

# **BE READY FOR COLLEGE PRESENTATION - SPEAKERS NOTES**

## **Slide #1 – Be Full of Knowledge**

- Introduce self, explain consortium & why we're doing this
- Poll audience – why do they want their children to go to college. Possible responses:
  - Better jobs
  - Better pay
  - Better education

## **Slide #2 – Be Inspired**

- Parents – important in helping their students keep on track
- Can be the person who helps student focus on their goals, look for long-term pay off
- Students do better when they know their parents are cheering them on

## **Slide #3 – Be Informed**

- Information to help parents understand the process, know more than just what is reported in the media
  - **TYPES OF COLLEGES**
    - Education beyond high school – doesn't just have to be “traditional” college experience
    - More than 3,000 colleges in the country
    - Community colleges
    - Private Liberal Arts (Capital, ODU, OWU, Otterbein)
    - Public 4 year (OSU, OU)
  - **TYPES OF DEGREES**
    - Certification
    - Associate Degree
    - Bachelors Degree
    - Graduate/ Professional degrees
  - **TYPES OF ADMISSION** – Open, Moderately Selective, Highly Selective

## **Slide #4 – Be Aware**

- College Prep Curriculum
  - best preparation for success in college
  - less remediation in college
  - higher retention & graduation rates

### **Slide #5 – Be Active**

- Talk to your students about their goals
- Help students organize, practice reading & writing

### **Slide #6 – Be involved**

- Student involvement helps with time management skills, can identify interests
- Parent involvement - good example, leads to next slide

### **Slide #7 – Be an Advocate**

- Help your student by knowing what's going on in school, knowing the teachers, knowing what your student is doing in school

### **Slide #8 – Be Prepared**

- Don't let finances keep your student from achieving their dreams - Range of costs
- Savings
- Financial Aid
- Free scholarship searches

### **Slide #9 – Be Assured**

- Wrap up of the presentation
- Questions?