

March

Guidance during challenging times. The coronavirus outbreak (COVID-19) has fundamentally changed the day-to-day lives of families throughout our communities, nation and world. Researchers are providing guidance in several areas, including [smart ways to use kids' screen time](#) while staying at home, better [understanding social distancing](#) and how it helps, steps to [fight the spread of misinformation](#) during a crisis, and more.

COVID-19 resources. During this extraordinary time, the university is providing resources for students, faculty and staff to continue to advance Ohio State's academic mission. These include: [Keep Learning](#), [Keep Teaching](#) and [Keep Working](#). At the same time, information about COVID-19 and the university's response is available on the Ohio State [coronavirus website](#), which is updated daily with information.

Tops in their classes. Ohio State has selected 10 scholars as the third cohort of [President's Postdoctoral Scholars](#). The program helps attract and retain highly qualified early career scholars as postdoctoral trainees. The recipients were selected from a competitive pool of 60 national and international applicants. The 2020 cohort's research ranges from mathematical phylogenetics to Indigenous geographies.

First-generation Buckeyes. The university has been named a First-gen Forward Institution by the national Center for First-generation Student Success. The designation recognizes a [commitment](#) to improving experiences and advancing outcomes of students who are the first in their families to go to college. Last spring, approximately 1,800 Ohio State graduates were the first in their families to earn a college degree.

In the news. Reporters are working tirelessly to provide their communities with the latest on COVID-19. The journalists at *The Lantern*, Ohio State's [student newspaper](#), are no different. "I chose journalism because I wanted to help people and give them the information they need to make decisions," said Editor-in-Chief Kaylee Harter, a fourth-year student. "To me, this is why we all wanted to be in journalism."